

**Systems Integration and Alignment Committee (SIAC) Meeting**  
**Tuesday, May 19, 2015**  
**10am- 12 pm**  
**33 W. Monroe – 24<sup>th</sup> floor, Board Room East**  
**Conference call in number: 888-494-4032**  
**Pass code: 611 304 5703#**

**Meeting Agenda**

**1) Welcome and Introductions (10 minutes)**

*Karen Berman*

Alli Lowe-Fotos	Karen Berman
Andrea Densham	Kim Zalent
Beth Berendson	Madelyn James
Christy Serrano	Pam Borchardt
Cindy Zumwalt	Saleem Hue Penny
Claudia Fabian	Sandy De León
Denise Dell Isola	Sergio Hernandez
Donna Nylander	Ted Hernandez
Janine Lewis	Theresa Hawley
Jeanna Capito	Vanessa Rich
Judy Walker Kendrick	

**2) Review SIAC meeting minutes from 01.28.2015 ( 5 minutes)**

*Karen Berman*

*Denise Dell Isola motioned to approve Minutes. Judy Walker Kendrick seconded. All approved.*

**3) ELC SIAC Subcommittee Updates (60 minutes)**

• **Health**

*Janine Lewis*

- *Janine Lewis gave overview of her presentation at IAT and Adam Becker's presentation at ELC Executive Committee. Now that Recommendations have been approved, work over summer will be to schedule meetings with state leadership in order to discuss recommendations and timelines for implementation.*
- *Intersection of ECE and health providers will be further explored in future work of subcommittee in order for both sectors to address school readiness.*
- *Karen Berman also spoke about the relationship needed between ECE and Health Providers in order to improve implementation of Developmental Screenings.*

• **Community Systems Development**

*Jeanna Capito/ Joanna Su*

- *Data needs of local collaborations being addressed. Findings were compiled and reviewed. Subgroup identified next steps for IDPH, ISBE, DCFS, DHS, IDPH, and HFS*

*data sets. Report was brought to IAT. Subgroup is looking at how different data systems across agencies affect collaborations. Data needs are not just of collaborations, but across systems.*

- *Aligning "contract" language across different state agencies so agencies can more fully engage and know what it means to partner in collaboration. Language will take effect in FY17. On June 4<sup>th</sup> IAT will review "contract" language presented by workgroup. Examples of "contract" are an RFP, an addendum, an agreement between state and provider, or MOU. "Contracts" include the child care, CCR&Rs, PFA and PI, EI system LIC, and HV "contracts".*
- *The CSD strategic plan is being led by CSD consortia in partnership with the CSD subcommittee. Co-chairs are working with small group of OECD staff and other stakeholders to think of state vision and what infrastructure is needed to support implementation of that vision. Next steps include looking at what will be done first and what implementation looks like.*

- **Special Education**

*Donna Nylander*

- *1<sup>st</sup> round of AOE was May 8<sup>th</sup>. Eight programs submitted portfolios for the Award of Excellence for Inclusion. Advisory panels are active and will be reviewing them.*
- *Early Choices is the Subcontractor for the Award of Excellence. The Projector Coordinator is Emily Ropers and 2 of 3 coaches have been hired.*
- *Recruiting for 2<sup>nd</sup> round of cohorts has begun. Remainder of PFA programs that needed monitoring (96 total) now have status of gold and will be contacted if interested in Award of Excellence.*
- *A support track to coach programs on inclusion has been started. They had 2 weeks of training on standards of inclusion using the "train the trainer" model. This is seen as a sustainable model.*
- *Presented at Inclusion Institute and ICP. In July, they will be presenting at the QRIS Conference.*
- *Karen Berman shared that resources and tools are being developed for silver and gold rating. The already- developed Memorandum of Understandings are to be used by all programs with their corresponding Child and Family Connections office. The Bureau of Early Intervention wants to pilot this.*
- *The Department of Education and HHS have developed draft inclusion policy and need comments by Friday. Information can be shared with those interested.*

- **Cost Allocation Work Group**

*Theresa Hawley*

- *Outgrowth of the BBSF report is that people wanted more clarity on blending and braiding and what costs are allowable. This was looked at by OECD and IAT. Up until now, policies have been very generous on allowing blending of HS and PFA/PI funds with child care. This is because most services were half day programs. Now with PreK Expansion grants, funding is for full school day slots and it is unclear how blending and braiding happens for full day with child care funding. This is even murkier when programs have some children who are eligible for CCAP and some aren't. The workgroup will be starting work outside of Chicago. They will look at HS, CCAP, PFA, PI and child care and see what that currently looks like and then think about what it should look like. First, they will talk to people outside of the city and then Chicago. Work will then be brought back to bigger group. The goal is to find out what it takes to run a quality program that has all we want when programs blend*

*and braid funding with different requirements. We need to be clear on how we do this as we move into new CCDBG plan implementation, with the least burden placed on families and children. Are we providing adequate funding to reach all of these goals and are we allocating funds to accomplish that? Also, we need to focus on the needs of the family versus just the funding.*

- *Vanessa Rich shared that she is very invested in this work and wants to ensure that when we talk about cost allocation we always talk about the program and its needs, not just funding. We should speak about program before funding, not funding before program. Funding supports the program. .*
- *Theresa Hawley stated that the needs of the children and families being served are what first needs to be addressed. The job of a state policy maker is to maximize benefit and minimize harm.*

#### **4) Group Discussion (20 minutes)**

*Alli Lowe-Fotos/ All*

##### **Developmental Screening: An opportunity for Systems Integration**

- *There are various tables at which “Developmental Screening” topic is coming up and there may be overlap. This may be a good opportunity for SIAC and its various subcommittees to work around this topic within and across groups.*
- *Examples of work addressing “Developmental screenings” were given, including: Oak Park, where they are providing training on screenings – and have access to ASQ license. They have a Community Collaboration through which they share aggregated data with school district ,health providers and others.Easter Seals, a national organization, has ASQ online and makes it available free of charge for anyone. DuPage is collaborating with child care providers to meet ExceleRate criteria related to screening. They have a small pilot to upload information on screenings to pediatricians. Livingston County has a grant to collaborate with mental health, pediatricians, and others to do universal developmental screening, and 95% of 0-5 year olds are getting developmental and S/E screenings regardless of insurance. In addition,SenatorLightford is considering legislation to include screenings on school health forms. Donna Nylander also convened a meeting of Innovation Zone, advocate and Easter Seals stakeholders in Joliet to talk about issues related developmental screenings.*
- *Child Find Data Collection: Currently, the state collects Child Find data through ISBE. Kathy Hill regularly collects data on number of screenings by age and where children are referred across a wide number of sectors. Some of the data is collected through Cornerstone and some is collected manually from early childhood providers and LEAs through the Child and Family Connections. . The Special Education subcommittee will be diving into this data to work on how it can support early childhood systems building.*
- *Theresa Hawley stated that we should think about whether we are ready to launch into a conversation on this or whether we need to hold off. There needs to be a longer conversation around the topic, the overlap of various systems addressing Developmental Screenings, and understanding of responsibilities and approaches.*

#### **5) Federal and State Updates (20 minutes)**

*Theresa Hawley*

- State budget update: There is a cut for ECBG FY15, but trying to reduce impact on early childhood programs as much as possible. Some funding restored to CCAP and EI.
- Pre-K expansion grants are underway. First classrooms open in country (metro east area in St. Louis and Aurora). However, most programs set to open in fall. Bryan Stokes was named new PreK Expansion director.
- ExceleRate validation study underway by AIR and Frank Porter Graham. There are 175 sites across state in validation study next fall. This includes a child outcomes study.
- Family Child care for ExceleRate is up and running. There are many new applicants. Erikson is partnering to provide support for Family Child Care programs looking to enroll.
- PFA programs will be enrolled in ExceleRate by end of May. Programs that fell below Silver are not listed, but are being provided support.
- First Bronze circle has been designated. Outreach is targeted to disengaged programs. They are looking at who is doing trainings and helping them to get Bronze.
- Lead.Learn.Excel is supporting instructional excellence. Most recently, only applications for Award of Excellence for Inclusion were received. No applications for other awards have been received, but this makes sense because people are still in cohorts.
- Over 100 people applied to be on Advisory Panels for Awards of Excellence. Panels have already been selected.
- New report was released in recent weeks on work done with Higher Education institutions with RTT funding. Work done was to improve articulation between 2 and 4 year colleges. They are successful because work was happening at community level, not state level.
- Title V IDPH Maternal Child Health plan is being developed for next 5 years. Panel was able to contribute input about what priorities should be. One of the takeaways was that a public health outcome should be “how to link children to ECE programs”.
- ELC- Grand Victoria, Governor’s Office, and Voices has NGA grant to look at what is being done across ECE systems from a very high level stance.
- New staff for state agencies has been named: New secretary of IDHS is Jim Dimas, new director of DCFS is George Sheldon, and new superintendent of ISBE is Tony Smith. OECD is excited to start meeting with and working with all of them to focus on ECE, maximize resources, and obtain best outcomes for young children and families. Both Director Sheldon and Superintendent Smith are familiar with Early Childhood work and are passionate about it.

## **6) Next Steps (5 minutes)**

*Karen Berman*

## **7) Reminders**

- ELC Executive Committee Meeting: June 1, 2015 (9- 11am)  
Chicago: 401 S Clinton St., DHS Training Room 1
- ELC Meeting: June 22, 2015 (11am- 2pm)  
Chicago: Roosevelt University
- SIAC Meeting: September 17, 2015 (10am-12pm)  
Chicago: 33 W. Monroe, Suite 2400, Board Room East

- **Handouts:** Meeting agenda (5.19.15), Minutes: SIAC mtg. (1.28.2015), Additional Handouts pending